

**INTERPRETIVE PERFORMANCE ASSESSMENT:  
LA RUTINA**

Español en contexto

Nombre \_\_\_\_\_ Hora \_\_\_\_\_

Answer **16** of the numbered questions, 4 vocabulary words, and the last question. For the vocabulary words, tell what they mean in English. Answer everything in English. You may do extra if you want. **You may not use a dictionary.**

**\*LILIBETH\***

1. What time does Lilibeth get up when she has classes?
2. Where does she eat lunch?
3. Why does she eat there? (see question 2.)
4. How much time does she have for lunch?
5. What time does school end?
6. What is one thing she does after school?
7. What is the latest time she goes to bed on a school night?
8. Where is one place she goes with her family on the weekend?
9. What time does school start?
10. What is one thing she does on Friday night?
11. What time does she go to bed on Friday or Saturday?

**VOCAB:**

frecuentemente-

**\*MANUEL\***

12. What does Manuel think of his routine?
13. What time does he go to bed on school days?
14. What time does he get up when there is no school/on the weekend?

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15. What time does school begin and end for him?

16. What does he eat for lunch?

17. What does he do with friends?

18. What does he do after school?

19. How long does homework take him?

**VOCAB:**

igual-

cualquier-

totalmente-

me quedo-

**\*KENDALL\***

20. What does Kendall have for breakfast?

21. Where does he go on Friday nights?

22. When does he go to bed on the weekend?

23. When does he get up on the weekend?

24. What does he do with family on the weekends?

**VOCAB:**

casado-

dinámica-

**\*\*\*\*You must answer these questions: \*\*\*\***

How are these Costa Rican routines different from yours? How are they similar?

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