

# PRESENTATIONAL ASSESSMENT

# La rutina diaria

Nombre \_\_\_\_\_ Fecha \_\_\_\_\_ Hora \_\_\_\_\_

On your own OR in a small group, prepare a project that combines **text** (vocabulary and structures from this unit) and **visuals** to describe a daily routine. You may create a video, scrapbook, write and illustrate a children's book, "Facebook"-type page, comic book, a song, rap, or poem, or another project of your own choosing.

## SCORING GUIDE:

**Content:** The text is complete, organized, and interesting. You described the course of the day with interesting and varied details that individualized the daily routine. You incorporated the new vocabulary and structures from this unit, demonstrating your increased ability to write/talk about this topic. If possible in your context, you incorporated cultural references into your project.

1 <i>Very deficient</i>	2 <i>Somewhat deficient</i>	3 <i>Somewhat meets expectations</i>	4 <i>Meets /exceeds expectations</i>
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**Comprehensibility/Accuracy:** Your ideas are clearly stated and easily understood. You have used an appropriate range of vocabulary and selected correct Spanish definitions. You paid special attention to the verbs needed to describe daily routine, and used them generally correctly. You made corrections from your first draft.

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**Impact:** Your project is interesting and appealing. The visuals support the text.

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**Effort:** You used class work time effectively. You attempted to speak Spanish during work time. (*You did not discuss other things in English during group work time.*) If you worked in a group, you have fulfilled YOUR obligations (fair share) within the group.

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**16-14= A**

**13-12= B**

**11-10= C**

**9-7 = D**

**6-4 = F**

*Michelle Kister and Lisa Hendrickson, Monroe High School, Monroe, WI*

# PROPOSAL

Prepare a presentation that describes daily routine. Include the following things in your presentation:

- \*Reflexive verbs in the present tense
- \*Non reflexive verbs in the present tense
- \*Time expressions
- \*Many topics we talked about during routine unit i.e. work, sleep, free time, homework, school

MODE OF PRESENTATION:

Description of project:

AUDIENCE:

PURPOSE:

INDIVIDUAL OR GROUP:

Members of Group (No more than FOUR people in a group, please!)

*Michelle Kister and Lisa Hendrickson, Monroe High School, Monroe, WI*