

四年生
State Brochure Report

なまえ _____
_____ 州

Here are the people that listened to my report:

Name	Score	Comments
Sessler 先生		

What an "S" (secure) looks like in Japanese class:

- I can say my sentences without help from the teacher
- When I make a mistake, I can correct it myself
- I've practiced so I can say the words correctly and easily without many pauses in Japanese
- My Brochure is neat, easy to read, colorful and has correct sentences in Japanese

What a "D" (developing) looks like in Japanese class:

- I can say my sentences but need some help from the teacher
- When I make a mistake, I have a hard time correcting it myself
- I need to practice more so my words sound correct in Japanese and I can say my sentences without any pauses or stops
- My Brochure is neatly done but could use some color, more careful handwritten characters in Japanese and has a few mistakes in the sentences in Japanese.

A "B" (beginning) means that I cannot yet do the things mentioned above in my report

Note: This state report document is the student created rubric that Lynn Sessler uses to evaluate the presentational mode of communication. Students fill in the blanks when they are evaluated by their peers, their parents and the last blank is for Lynn to use. The expectations for performing at different levels is written below it (the rubric) in student friendly language and was decided on by the students as far as what was quality and not quite quality when giving a report.