

1. What is *NIMBY*? Have you ever felt that way about something? Why?
2. What defines a community? Common interests? Common areas? Discuss.
3. For insight into both sides of the issue, consider visiting these Web sites:
  - a. <http://betterplan.squarespace.com/>
  - b. <http://www.renewwisconsin.org/>
4. One of the important ideas related to *In My Backyard?* is “local control.” What is “local control” and what does it mean in regard to government?
5. Ideas of federalism (and anti-federalism) are important in determining the origins of decision-making power. For good summations on these ideas, consider directing students to Wikipedia or the ERIC database:
  - a. <http://en.wikipedia.org/wiki/Federalism>
  - b. [http://en.wikipedia.org/wiki/Anti\\_Federalism](http://en.wikipedia.org/wiki/Anti_Federalism)
  - c. <http://www.ericdigests.org/pre-928/papers.htm>
  - d. [http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?\\_nfpb=true&\\_ERICExtSearch\\_SearchValue\\_0=EJ447914&ERICExtSearch\\_SearchType\\_0=no&accno=EJ447914](http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=EJ447914&ERICExtSearch_SearchType_0=no&accno=EJ447914)
6. “The needs of the many outweigh the needs of the few.” Discuss the validity (or not) of this statement with your class. Bring it down to a personal level rather than an abstract idea by putting the question to them (*eg*: what if it were *your* house?).
7. Discuss different forms of green energy available to the state of Wisconsin (wind, solar, tidal, hydro-electric) and the pros and cons of each.
8. Ask your students how they would go about contacting an elected official to voice a concern. Compile a list for later comparison to the video resource.
9. Discuss the role of compromise in politics. What is the end result?

