



**BIZ KID\$**  
**Episode 204: "Financial Institutions – All the Same?"**

**Day One**  
**Introduction**

Welcome students/youth to "Biz Kid\$" and introduce yourself, giving your name and job title.

Explain that "Biz Kid\$" is a program to help people become financially educated, learn work-readiness skills, and to even become entrepreneurs...Biz Kids!!! They can view the program "Biz Kid\$" with their families on Public Television stations all over the country, and also participate by using the "Biz Kids" web site. Today, they get to see an episode with you.

**Today's pre-viewing questions:**

What is the safest way to protect your money? (Under your mattress is NOT the correct answer...)

Are you aware that your money can increase in value, even double in value over time? How do you make that happen?

How many of you go to the "Bank of Mom and Dad" instead of another financial institution?

Today's episode, "Financial Institutions – All the Same?" , will introduce you to some young entrepreneurs and their stories, both successes and failures.

There are many vocabulary words in this episode that may be new to you at this point. You will learn them and their meanings as you increase your financial literacy.





Let's watch the program together, and meet the Biz Kids whose stories may change how you view credit cards and make other financial decisions.

**Show Episode 204: "Financial Institutions – All the Same?"**

**Activity to follow viewing the program together:**

Encourage students to stand and stretch a minute, and then ask them to please be seated.

Ask students to volunteer information or comments about what really resonated with them in this episode. Allow all students to share who wish to do so.

Is there anything they might consider doing differently as a result of seeing this program?

Next, ask students what questions they have related to this episode.

(Record students' questions on a blank OHP Transparency for the purpose of searching for the answers in the future.)

Suggest that students/youth discuss these issues with their families, including which financial institutions their parents use, and why those institutions were chosen.

Thank students for their attention and participation in today's session.

