



## **BIZ KID\$**

### **Episode 208: "Economic Cycles (What Goes Up Must Come Down)"**

#### **Day One Introduction**

Welcome students/youth to "Biz Kid\$" and introduce yourself, giving your name and job title.

Explain that "Biz Kid\$" is a program to help people become financially educated, learn work-readiness skills, and to even become entrepreneurs...Biz Kids!!! They can view the program "Biz Kid\$" with their families on Public Television stations all over the country, and also participate by using the "Biz Kids" web site. Today, they get to see an episode with you.

#### **Today's pre-viewing questions:**

Have you ever ridden a wave; or watched a wave coming from out at sea crest, and then go downhill as it heads toward the beach?

Waves move in cycles, as do the seasons.

The economy moves in cycles as well.

Have you heard the economy being discussed lately?

The print and electronic media have been filled with articles about the economy for months. It was a huge topic during the recent Presidential Election.





Many reporters sound like that storybook character, Henny Penny, who ran around yelling, "The sky is falling!"

Financially educated people know that the economy is constantly changing, that there will be good times and bad.

In today's episode of Biz Kid\$, you will learn about economic cycles, the ups and downs that periodically happen, and how to plan ahead so you survive economically.

You'll meet some young business entrepreneurs who will share their experiences and advice with you.

Let's watch the program together.

### **Show Episode 208: "Economic Cycles (What Goes Up Must Come Down)"**

#### **Activity to follow viewing the program together:**

Encourage students to stand and stretch a minute, and then ask them to please be seated.

As was said by the character "Substitute Teacher", "You can wave good-bye to your money if you don't pay attention to economic cycles."





I'd like you to think about what you learned from this episode that you find important to remember and share.

List student responses on a blank OHP Transparency.

Also, encourage students to generate a list of questions related to the episode that they'd like to have answered.

Thank students for their attention and participation in today's session!

