

## **Denmark: My House in Denmark** **My Beautiful House Series**

**Subject Areas:** Social Studies, World Geography and Cultures, Multicultural Studies

**Synopsis:** Anders is a little Danish boy who lives in a very old house in Copenhagen. The three-story house is on a pedestrian street, in a privileged part of town. Today is Anders' birthday; sweets and cakes will be served all day long on a table out on the street.

**Learning Objectives:**

- Objective 1)** Students will be able to compare and contrast their culture, family, and activities to Anders' culture, family, and activities.
- Objective 2)** Students will be able to demonstrate an appreciation for the diversity of cultures on our planet.
- Objective 3)** Students will be able to locate Denmark on a map or globe.
- Objective 4)** Students will be able to identify cultural traditions of Denmark.
- Objective 5)** Students will be able to compare how Anders' basic needs are met with the way their own needs for food, clothing and shelter are met.

**Vocabulary:**

Copenhagen, Denmark, Danish, courtyard, exchange, environment, lightest, "patatra" (a Danish game), balance, introduce, invention, tradition, instrument, Scandinavians, crowns (Danish money), occasion, chat, energy

**Pre-Viewing Activities:**

- 1) Locate Denmark on a map or globe. Ask students on which continent Denmark is located. Point out Copenhagen, the North Sea, and the Atlantic Ocean on the map. Make sure viewers know where Denmark is in relation to the rest of the world, including the United States and North America.
- 2) Discuss general characteristics of Denmark such as climate, geographical features, the people, customs, etc.
- 3) Ask students to draw a map of their homes. Have them include the number of rooms, number of bedrooms, who lives with them, etc. Compare and contrast the children's maps.

**Post-Viewing Questions and Discussion:**

- 1) Describe Anders' family. Compare his family to your own. How are they similar or different? How many people live with Anders? With whom do you live? What kind of meal does Anders eat in the evening? Who prepares Anders' meals? What does he like to eat? Who cooks your meals? What do you like to eat? What does Anders' family do after dinner? Who is the best player? Who is the worst? What kind of activities do you do with your family?

- 2) Describe Anders' house. Compare it to your home. How are they like or unlike? How big is Anders' house? Where is Anders' room? How big is your house? What kind of animal does Anders have in his room? Do you have any pets in your room? If so, what kind do you have? Where does Anders eat his meals? Where do you eat your meals? How is Anders' courtyard used?
- 3) Compare and contrast Anders' activities to your own. How are they similar or different? What do Anders and his friend do to earn money? On what do they spend the money? Do you like candy? What would you do with the money? Why is Anders so excited? How does his family celebrate his birthday? How does your family celebrate a birthday?

**Additional Activities:**

- 1) Have students draw a picture of their neighborhood or write a story about their family and home. Then, have the students read their stories or display and describe their drawings for the class.
- 2) Ask the students to prepare a geographic profile of Denmark noting its size, location, climate, natural resources, and outstanding cultural traits. Have them describe Denmark's history, principal industries, people, and major tourist attractions.

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