

### **England: My House in England** **My Beautiful House Series**

**Subject Areas:** Social Studies, World Geography and Cultures, Multicultural Studies

**Synopsis:** Emily lives in a 15th-century two-story house in the south of England. As she takes us through the various rooms, Emily introduces us to her family, a few traditional English food dishes, and her best friend, Christel. Today is her birthday and she is having a party with some girlfriends.

**Learning Objectives:**

- Objective 1)** Students will be able to compare and contrast their culture, family, and activities to Emily's culture, family, and activities.
- Objective 2)** Students will be able to demonstrate an appreciation for the diversity of cultures on our planet.
- Objective 3)** Students will be able to locate England on a map or globe.
- Objective 4)** Students will be able to describe common English practices.
- Objective 5)** Students will be able to compare how Emily's basic needs are met with the way their own need for food, clothing and shelter are met.

**Vocabulary:**

England, originated, century, period movies, national, tea cozy, advantage, organize, red currant, kiwi, officially, punk

**Pre-Viewing Activities:**

- 1) Locate England on a map or globe. Ask students on which continent England is located. Point out London, the English Channel, the North Sea, and the Atlantic Ocean on the map. Make sure viewers know where England is in relation to the rest of the world, including the United States and North America.
- 2) Discuss general characteristics of England such as climate, geographical features, the people, customs, etc.
- 3) Ask students to draw a map of their homes. Have them include the number of rooms, number of bedrooms, who lives with them, etc. Compare and contrast the different maps.

**Post-Viewing Questions and Discussion:**

- 1) Describe Emily's home. Compare and contrast Emily's home with your own. How are they similar or different? Who lives in Emily's house? Who lives in your house? Describe the garden. What is Emily's room like? How is it similar or different from your own room? Is your room bigger or smaller? Describe Emily's family. How many brothers and sisters does she have? How many do you have? What do Emily and her sister like to do?

- 2) What is happening at Emily's house? How do people in England celebrate birthdays? How do you celebrate your birthday? What kind of food do you serve for a birthday celebration? What does Emily serve her friends?
- 3) Compare and contrast Emily's activities with your own. How are they similar or different? What kind of games does she like to play? What kind of games do you like? Where do Emily and her friend like to play? Do you eat your breakfast while watching TV like Emily? What does Emily like to eat? What do you like to eat? What kind of relationship does Emily have with her sister? How can you tell?

**Additional Activities:**

- 1) Have students draw a picture of their neighborhood or write a story about their family and home. Then, have the students read their stories or display and describe their drawings for the class.
- 2) Ask the students to prepare a geographic profile of England noting its size, location, climate, natural resources, and outstanding cultural traits. Have them describe England's history, principal industries, people, and major tourist attractions.

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