

## **Hong Kong: My House in Hong Kong**

### **My Beautiful House Series**

**Subject Areas:** Social Studies, World Geography and Cultures, Multicultural Studies

**Synopsis:** Dany lives in Hong Kong, on the seventeenth floor of a lovely apartment building near the airport. Dany's parents are followers of Fen Shui, so the rooms in their home and their belongings are set out in a certain way. Dany gives us insight into the customs of his country.

#### **Learning Objectives:**

- Objective 1)** Students will be able to compare and contrast their culture, family, and activities with Dany's culture, family and activities.
- Objective 2)** Students will be able to demonstrate an appreciation for the diversity of cultures on our planet.
- Objective 3)** Students will be able to locate Hong Kong on a map or globe.
- Objective 4)** Students will be able to recognize cultural traditions of Hong Kong.
- Objective 5)** Students will be able to compare how Dany's basic needs are met with the way their own needs for food, clothing and shelter are met.

#### **Vocabulary:**

Hong Kong, four-story, streetcar, renovated, modern, Chinese, Fen Shui, Christian, Buddhist, incense, concentrate, scaffolding, bamboo, flexible, disturbing, originally, ancient, remedies, favorable, elements, jade, calligraphy, Indian ink, abacus, technique, genius, astrology, personalities, tradition, okis (Japanese mushrooms), honor, legends, respect

#### **Pre-Viewing Activities:**

- 1) Locate Hong Kong on a map or globe. Ask students on which continent Hong Kong is located. Point out the South China Sea, the Pacific Ocean, and Japan on the map. Make sure viewers know where Hong Kong is in relation to the rest of the world, including the United States and North America.
- 2) Discuss general characteristics of Hong Kong such as climate, geographical features, the people, customs, etc.
- 3) Ask students to draw a map of their homes. Have them include the number of rooms, number of bedrooms, who lives with them, etc. Compare and contrast the different maps.

#### **Post-Viewing Questions and Discussions:**

- 1) Describe Dany's family. Compare and contrast Dany's family to your own. How are they similar or different? How many people live with Dany? Who prepares the food for the family at this traditional meal? What kinds of food do they eat? Who prepares the food for your family?

What do you like to eat? What is Dany's grandfather's favorite place in the house? What does he do there? What type of activities do you enjoy with your family?

- 2) Describe Dany's house. What kind of house is it? Why does Dany think he and his brother are lucky? Why is the furniture arranged in a certain way at Dany's house? What are some examples of Fen Shui at his house? Where do you live? Is your house modern, or do you live in an older home? Describe some special aspects of your home.
- 3) Compare and contrast Dany's activities to your own. How are they similar or different? What activities does Dany enjoy? What kind of games do you like to play? Why does Dany's mother think he is a genius? How does Dany help his father with Fen Shui? How do you help your parents at home?

**Additional Activities:**

- 1) Have students draw a picture of their neighborhood or write a story about their family and home. Then, have the students read their stories or display and describe their drawings for the class.
- 2) Have students prepare a geographic profile of Hong Kong noting its size, location, climate, natural resources and outstanding cultural traits. Have the students describe Hong Kong's history, principal industries, people and major tourist attractions.

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