

Korea: My House in Korea **My Beautiful House Series**

Subject Area(s): Social Studies, World Geography and Cultures, Multicultural Studies

Synopsis: Kim lives in a little house in Korea. He shares his tiny room with his little brother, Yu, so it's not always easy to get a good night's sleep! Here, a room is often multi-functional, serving the purpose of dining room, game room and parents' bedroom. See the Korean way of life.

Learning Objectives:

- Objective 1)** Students will be able to compare and contrast their culture, family, and activities with Kim's culture, family and activities.
- Objective 2)** Students will be able to demonstrate an appreciation for the diversity of cultures on our planet.
- Objective 3)** Students will be able to locate Korea on a map or globe.
- Objective 4)** Students will be able to identify cultural traditions in Korea.
- Objective 5)** Students will be able to compare how Kim's basic needs are met with the way their own needs for food, clothing and shelter are met.

Vocabulary:

Define the following key terms:

Korea, "Festival of the First Moon" (Korean New Year), traditional, copper, basin, respect, lacquered, mahogany, formally, modern, dragons, tatami (straw mat), calculated, feast, Kimichis (a Korean dish), chopsticks, algae, first moons, terrace, invented, rice paper, chess, ancestral table, good spirits, inspiration, privilege

Pre-Viewing Activities:

- 1) Locate Korea on a map or globe. Ask students on which continent Korea is located. Point out Seoul, the Sea of Japan and the Pacific Ocean on the map. Make sure viewers know where Korea is in relation to the rest of the world, including the United States and North America.
- 2) Discuss general characteristics of Korea such as climate, geographical features, the people, customs, etc.
- 3) Ask students to draw a map of their homes. Have them include the number of rooms, number of bedrooms, who lives with them, etc. Compare and contrast the children's maps.

Post-Viewing Questions and Discussions:

- 1) Describe Kim's family. How are they similar or different from your family? How many brothers and sisters does Kim have? How many do you have? Who lives with Kim? What makes Kim's grandmother happy? What are some of your family or cultural traditions? What kind of food does Kim eat? With what does he eat his meals?

- 2) Describe Kim's house. How is it like or unlike your home? Where is Kim's bathroom? Why does Kim like it there? Where is your bathroom? Would you like to wash outside like Kim? Why or why not? Describe the many uses of the main room in Kim's house. How many rooms are in your house? Do you have your own bedroom, or do you share a room like Kim? With whom do you share your room? Where does Kim's family eat their meals? Where do you eat your meals?
- 3) Compare and contrast Kim's activities to your own. How are they similar or different? What kinds of games does Kim like to play? With whom does he play? What do you like to do with your family? What is the festival that Kim's family is celebrating? What does your family do when you celebrate a holiday?

Additional Activities:

- 1) Have students draw a picture of their neighborhood or write a story about their family and home. Then, have the students read their stories or display and describe their drawings for the class.
- 2) Have students prepare a geographic profile of Korea noting its size, location, climate, natural resources and outstanding cultural traits. Have the students describe Korea's history, principal industries, people and major tourist attractions.

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