

Teaching with Multimedia

This media-saturated world can be overwhelming: so many options for your instruction, so much competition for the students' attention. ECB understands this. That's why we've developed media that not only teaches but engages. It even addresses different learning styles. You can use it to:

- explore the global community
- provide historic perspective
- understand contemporary issues
- illustrate complex concepts

When using video for instruction, keep the following in mind:

Preview:

Always preview media so you'll know what's right for your students.

Choose pause points or select small segments when using longer videos.

Direct your students to specific parts of Web sites or interactives.

Look through teacher guides or supporting Web sites for teaching ideas and activities.

Prepare:

Give students a purpose for watching and hold them responsible for learning from the resource.

Present new vocabulary or review material that's necessary to understand content.

Use 'before and after' questions or a graphic organizer.

Pause, Reflect and Respond:

Stimulate students' independent thinking with informal assessments as you move through the lesson:

Knowledge — What just happened? Can you tell why?

Comprehension — What do you think a _____ is? What are _____ used for?

Application — What questions would you ask of ...? What would you change if...?

Analysis — Why did this happen? What was the underlying theme?

Synthesis — What would happen if...? Can you see a possible solution to...?

Evaluate — What do you think about _____? What changes would you recommend?

Connect:

Help students relate the program's content to their own experiences.

Integrate the viewing or interactive experience into your long-term learning objectives.

View our resources at

www.ecb.org

and on public television