

Segment Three: Steam

Wisconsin Social Studies Standards

B.4.4, B.4.8, B.8.7, B.8.8, B.8.9, B.8.10, B.8.12, D.8.7

Essential Question: How did La Crosse adopt and take advantage of each change in transportation? River>Railroad>Interstate

Grade 4 Activity: La Crosse Logging Long Ago

Directions: Old photographs can reveal what life was like years ago. Many photos come with no captions or titles. We can gather a lot of information by examining old pictures. Use various resources to find pictures of what lumbering life might have been in early La Crosse. Look at the photos to fill in the 6 squared chart of “Logging Long Ago” (see http://hometown_stories/lacrosse/pdf/logginglongago/)

Resources: Where Three Rivers Meet, Pictorial History of La Crosse, Where Rivers Meet, An Educator’s Guide to the History of La Crosse, Wisconsin (originally from the Sesquicentennial Trunk) and www.images.google.com and using the search words: **Wisconsin Lumbering**

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Grade 8/10 Activity: River vs. Railroad Panel Discussion Project

Directions: After viewing segment three of Hometown Stories, “Steam,” students will research suggested topics on the local railroad and steamboat industry. Students will then participate in a panel discussion regarding which industry is more vital to the La Crosse area, railroads or steamboats? They must defend their industry using facts procured from research.

Suggested Topics:

- *Owner of a sawmill.
- *Railroad executive/manager
- *Steamboat captain
- *Logger
- *Local business man
- *A farmer
- *Mayor of La Crosse