

## Segment Two: Oneota

### Wisconsin Social Studies Standards

A.4.1, A.4.2, A.4.4, A.4.5, A.4.8, A.8.4, A.8.7, B.8.11

**Essential Question:** How did the geography of La Crosse promote settlement?

#### **Grade 4 Activity: Picturing Oneota Life.**

**Directions:** Design a map or mural of early La Crosse during the Oneota life. If a map is designed include a map key that might include the following symbols: Mississippi River and the Black, La Crosse Rivers, the bluffs, forested areas, the plains areas, river valley, Oneota settlements.

If designing a mural of the early Oneota life include homes, people, activities, food preparation, hunting and gathering methods, leisure activities.

Resource for drawing illustrations:

[http://www.uwlax.edu/MVAC/PreEuropeanPeople/EarlyCultures/mississippi\\_tradition.html](http://www.uwlax.edu/MVAC/PreEuropeanPeople/EarlyCultures/mississippi_tradition.html)

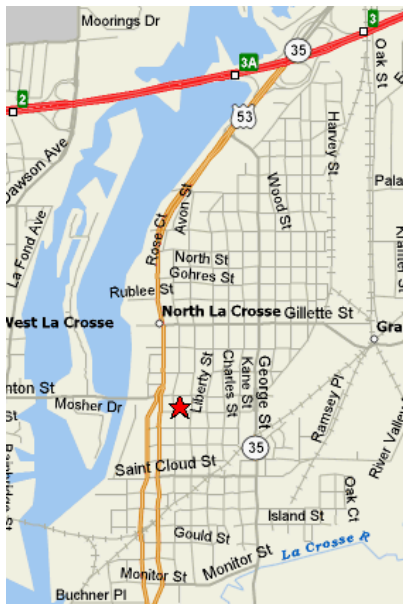


#### **Grade 8/10 Activity: What Happened to the Oneota? A Detective Story.**

**Directions:** Despite a large archeological record, no one really knows what happened to the Oneota. Based on the information from the Mississippi Valley Archeological Society website, have students write on the following prompt: What happened to the Oneota? Students could write a short story, Op. Ed. piece, or newspaper article.

**Link:**

[http://www.uwlax.edu/MVAC/PreEuropeanPeople/EarlyCultures/miss\\_oneota.html](http://www.uwlax.edu/MVAC/PreEuropeanPeople/EarlyCultures/miss_oneota.html)



Current look at La Crosse, WI