

PRESENTATIONAL ASSESSMENT:
EINHEIT: TAGESROUTINE

Name _____
 Datum _____

On your own OR in a small group, prepare a project that combines text (vocabulary and structures from this unit) and visuals to describe a daily routine. You may create a video, scrapbook, write and illustrate a children’s book, “Facebook”-type page, comic book, a song, rap, or poem, or another project of your own choosing. If it is appropriate in the project that you choose, refer to or include the culture of daily life in a German speaking country (*but beware of stereotypes!*)

SCORING GUIDE:

Content: The text is complete, organized, and interesting. You described the course of the day with interesting and varied details that individualized the daily routine. You incorporated the new vocabulary and structures from this unit, demonstrating your increased ability to write/talk about this topic.

4 <i>Exceeds expectations</i>	3 <i>Meets expectations</i>	2 <i>Somewhat deficient</i>	1 <i>Very deficient</i>
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Comprehensibility/Accuracy: Your ideas are clearly stated and easily understood. You have used an appropriate range of vocabulary and selected correct German definitions. You paid special attention to the verbs needed to describe daily routine, and used them generally correctly. You made corrections from your first draft.

4 <i>Exceeds expectations</i>	3 <i>Meets expectations</i>	2 <i>Somewhat deficient</i>	1 <i>Very deficient</i>
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Impact: Your project is interesting and appealing. The visuals support the text. If you worked in a group, you have fulfilled YOUR obligations (fair share) within the group.

4 <i>Exceeds expectations</i>	3 <i>Meets expectations</i>	2 <i>Somewhat deficient</i>	1 <i>Very deficient</i>
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Effort: You used class work time effectively. You attempted to speak German during work time. (*You did not discuss other things in English during group work time.*)

3 <i>Meets expectations</i>	2 <i>Somewhat deficient</i>	1 <i>Very deficient</i>
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Comments: _____

Points: _____

15-14= A
 13-12= B
 11-10= C
 9-7 = D
 6-4 = F