

Mein Alltag – Interpersonal Performance Assessment

Name _____

Stunde _____

Have a group conversation in German about daily routine during the week and on weekends.

- Describe what you do each day and when you do it
- Tell how you feel about your activities
- React to others' schedules and ask follow-up questions
- Consider the time you spend with friends and family
- Talk about what you like and dislike about your routine
- Find out what you and the others have in common and how you are different

CONTENT

- 4 In depth. You have described and discussed all aspects of your routine in detail. We have a good understanding of what your routines are like and how you feel about them.
- 3 Complete. You have described and discussed your routines. We know something about your routines.
- 2 Somewhat incomplete. Some aspects of your routines are briefly described. You may have omitted some information.
- 1 Incomplete. You have omitted key information about your routines. We know very little about your routines.

COMPREHENSIBILITY/ACCURACY

- 4 Very comprehensible. Your ideas are clearly stated and easily understood. You use appropriate language to communicate your ideas
- 3 Comprehensible. Occasional mistakes in usage are minor and do not significantly distort meaning or inhibit communication.
- 2 Somewhat incomprehensible. The message is unclear at times.
- 1 Incomprehensible. A native speaker would have difficulty understanding your message. The language is often inappropriate or distorted by interference from English.

FLUENCY/COMMUNICATION

- 4 Very proficient. You speak clearly with natural hesitations. This is a natural-sounding conversation. There is interaction between you and your classmates. You ask for clarification when you don't understand what your classmates have said and you attempt to clarify your ideas in German when you are not understood. You are willing to expand your ideas beyond just giving basic information. At times you may self-correct when you realize that you have mis-communicated your message. These self-corrections are infrequent and do not interfere with the flow of the conversation. You attempt to use correct German pronunciation and intonation.
- 3 Proficient. Although you pause at times to think of what you want to say, you seem fairly comfortable with the language. You attempt to understand your classmates and to make yourself understood without resorting to English. At times you mis-communicate and you may or may not attempt to self-correct. Problems with pronunciation and intonation do not prevent communication.
- 2 Somewhat deficient. You hesitate frequently and/or you are unable to continue the conversation because of a communication breakdown. You may resort to English at times. Problems with pronunciation may make you difficult to understand. You are reluctant to expand your ideas in German beyond giving very basic information.
- 1 Deficient. Problems with communication described above are frequent and you have difficulty participating in the conversation. A native speaker would have a hard time understanding your message.



EFFORT

- 3 You do your best to speak all German and to participate in the conversation. You take initiative to keep the conversation going. You include everyone in the conversation and you try to communicate and to help your classmates to communicate. You show interest in expressing your ideas and in learning about your classmates.
- 2 You try to speak all German and to communicate. You include others in the conversation and help them to communicate. At times you do not offer additional information. You are somewhat reserved and you do not significantly help to keep the conversation going.
- 1 You seem uncomfortable and do not try to communicate any more than very basic information. You do not seem interested in sharing information or in learning about your classmates.

15-14	A
13	A-
12 – 11	B
10 – 9	C
8 – 7	D
6 – 4	F

*Karen Fowdy, Monroe High School, Monroe, WI
(adapted from rubric created by Lisa Hendrickson)*

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